



**Governor's Workforce Board
Career Pathways Advisory Committee Meeting
March 11, 2016, 8:30 a.m.
Room 73-1**

Meeting Minutes

Attendees:

Monica Dzialo, Chair, ORS
Kristen McKenna, GWB
Ailen Fernandez, Year Up
Kelly Doren, WPS Training
Laura Carbone, Stepping Up
Chris Tanguay, DLT
Aime Ottman, Year Up
Robin Smith, CCRI

Maddie Burke, Year Up
Doug Tingle, OPC
Tekla Moquin, Year Up
Steve Kitchin, WPGRI/NEIT
Brian Dursi, RIMTA
Lori DiPina, DCYF
Lynn Watterson, CCRI

Amelia Roberts, GWB
Rick Brooks, GWB
Joe Agresti, LMI, DLT
Marjories Uceta, GWB
Barbara Porrazzo, CCRI
Carlos Ribeiro, WPGRI
Robin Adams, PDC
Darlene Nelson, CCAP PYC

William Massey, Donley
Lisa Tomasso, TPC
Camille Numrich, CCRI
Vanessa Cooley, RIDE
Steve Osborne, RIDE
Julie Piccolo, DIIRI
Patricia Pelletier, GWB

1. Introduction

Chair Monica Dzialo welcomed everyone to the meeting, then asked everyone to introduce themselves.

2. Presentation – Year Up – Maddie Burke

Chair Dzialo introduced Maddie Burke from Year Up. Ms. Burke explained that Year Up wanted to offer their students courses in project management so they teamed up with Gurnet Consulting. Ms. Burke introduced Craig Hockenbrough, *Director of Products and Services* from Gurnet Consulting who expressed that they are committed to the mission of Year Up's service to under advantaged young people coming out of college. Year Up has had a tremendous track record with these students and also noted that the program is not tuition based. Craig explained that they started with four different all-day workshops with twenty students per class. The first session was dedicated to principals of personal time management, using tools and skill development. The second and third sessions were dedicated to learning and using the principal elements of project management. The fourth session was a summary review of all that was done but applied to their own career path. Ailen Fernandez addressed the Committee as a member of the class 22 students at Year Up doing her internship at Fidelity Investments. She described what her internship entails and how her Year Up courses in Project Management has helped with every step in her career pathway thus far. Ms. Burke explained that Year Up developed a seven week course in Project Management and this year the 86 students in Class 23 will be able to earn three college credits through the credit recommendation Year Up will receive from A.C.E.

Chair Dzialo asked how Year Up gets their referrals. Ms. Burke explained that students must have their high school diploma or GED and most referrals are word of mouth. They also work closely with career counselors at the high school level and GED programs and they do outreach as well.

K. McKenna asked how Year Up knows who will be the right fit for the program. Ms. Burke explained that the students spend five months before going out into their internships so their skill sets and career aspirations are evident by that time.

K. McKenna asked who Year Up's employer partners are. Ms. Burke responded that some on the list are Fidelity Investments, CVS, ITT, Lifespan, Amica, and Hasboro.

R. Adams asked if the five month commitment consists of all project management. Ms. Burke explained that no, they take a number of different classes such as business writing, career development, interpersonal skills, technology classes, learning basic Microsoft applications.

3. Presentation – RIDE Pathways – Steve Osborne

Chair Dzialo introduced Steve Osborne from RIDE. Mr. Osborne explained that RIDE completed their Strategic Plan and now wants to begin having the first set of conversations about how to make the High School experience the most valuable experience for their students so they are able to complete and compete within RI and the region. He explained that for colleges, universities and employers there is a perceived difference in the value of your high school diploma depending on which community you live in or which of their high schools you attended. Mr. Osborne presented a power point presentation and discussed the statistics contained in the presentation. The topics included Promising practices for student success; Regional comparison, Community College of RI remediation rate, Current graduation requirements, Considerations for a future diploma, considerations for RI diploma system, Considerations for endorsements and Next steps. Mr. Osborne expressed that at this point his group is looking for feedback. He said that thus far they have had twenty one meetings and gotten approximately 2,000 comments on what had taken place in their meetings and want to incorporate all of those comments.

R. Smith questioned if this compares to the badging initiative. Mr. Osborne said that yes, there are many comparisons.

M. Osborne mentioned that the week of March 21 there will be four meetings scheduled at 6:00 p.m. and invited members of the committee to attend. He went on to describe the timeline of outreach and revisions which they hope to have completed by June to take to the Council for vote.

The topic of blended learning was addressed, at the undergraduate and graduate level almost every course will have a blended component to it. It offers a variety of different ways for different learners to pick things up, video, chat, etc. It would be beneficial for high school learners to expect this in higher education.

S. Osborne explained that there is a new initiative rolling out in the fall of 2016. RIDE is inviting applicants to offer blended learning courses to students, the district has to choose to be a part of this. The idea is to expose students to the rare and real world of college while they are still under the shelter of high school. There are approximately 140 courses to date.

S. Osborne said a survey will go to the Committee for their feedback. He also mentioned that the new Commissioner has ideas of how to engage parent and community involvement and said that this is not going to be easy but our kids deserve the urgency. Parents are going to have to be advocates for their kids.

4. Progress Report of Subcommittees

K. McKenna discussed the Career Pathways initiatives and the scope and progress of each group.

- Career Counseling will meet for the second time
- Systems Development group has met once and is using the USDOL six elements of a good career pathway to measure where we are now and where we want to go
- Mental Health, Behavioral Health and Career Pathways met once, has recognized the need to bolster and build a system to support individuals in these situations – will try to scope out where the gap is in terms of the training these people need in order to be successful in this type of field and meet the demands. This

- group will meet quarterly.
- Building a group college connection to career readiness, what some of the credentials are to move from one college to another or finding out what individuals from other countries with their own credentials need to do once here in this country.
 - RI Resource Hub – has been a resource for Adult Education programs and now are expanding to be a resource for counselors working with adults or youth or anybody particularly working on a career pathway plan.
- K. McKenna introduced MaryJo Feeney who is the project designer of the Hub. Kristen explained how they have established a work plan, set up a timeline to meet goals, noted that a core group meets weekly, they've set up Basecamp and worked on a protocol for redesigning and developing a coaching tool for an individual and the counselor to work out the career pathway plan.
- K. McKenna also mentioned that the group is working closely with M. Uceta on developing the ETPL list and will want the list to be connected to the HUB as well.

With no further business, the meeting was adjourned. The next meeting will be on Friday, May 13, 2016 at 8:30.

Respectfully submitted,
Patricia Pelletier